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**DISABILITY AND INCLUSION:  
TRAINING COLOMBIAN TEACHERS**

# FACT SHEET

<b>ORGANIZATION NAME</b>	Fundación Síndrome de Down del Caribe – FUNDOWN CARIBE
<b>DATE FOUNDED</b>	May 2007
<b>IDENTIFICATION</b>	NIT 900.160.757-7
<b>HEADQUATER</b>	Address Calle 57 #44-107 Barranquilla, Colombia Phone 57-5-3794622 Cel 57-3205668693 E-mail address <a href="mailto:fundowncaribe@hotmail.com">fundowncaribe@hotmail.com</a> Web page <a href="http://www.fundowncaribe.org">www.fundowncaribe.org</a>
<b>PRESIDENT</b>	Claudia Ritzel F.
<b>PROJECT NAME</b>	DISABILITY AND INCLUSION: TRAINING COLOMBIAN TEACHERS
<b>PROJECT PURPOSE</b>	<b>FUNDACION SINDROME DE DOWN DEL CARIBE</b> and <b>FUNDOWN CARIBE</b> Barranquilla, Colombia about inclusive education for students with disability, to multiply the number of students attending regular schools. <b>ONG, privada sin ánimo de lucro</b> <b>Resolución de Mayo De 2007</b>
<b>TARGET POPULATION</b>	The program will train 300 teachers from 20 schools in the Atlantic State in Colombia, Calle 57 #44-107 Barranquilla, Colombia Teléfonos 095-3794622 Celular 3205668693 <a href="mailto:fundowncaribe@hotmail.com">fundowncaribe@hotmail.com</a> <a href="http://www.fundowncaribe.org">www.fundowncaribe.org</a>
<b>AMOUNT REQUEST</b>	USD 20.000/ COP 40.000.000 Claudia Ritzel Feske

Dotación instrumental y de insumos para la integración de actividades de musicoterapia a los programas de Estimulación temprana, deportes, teatro y apoyo pedagógico dirigido a los niños y jóvenes con síndrome de Down participantes en los programas de Fundown Caribe , Interviniendo con la música como herramienta en el desarrollo de sus

# I CHARACTERIZATION

## CURRENT SITUATION

Since 2010 to 2013 Fundown Caribe made several visits to public Schools to observe the teaching-learning process applied to persons with Disabilities.

Through interviews with these teachers some aspects which make very difficult the teaching process in our community of children with disabilities were identified:

- Educational institutions do not have the support, educational, therapeutic and technological resources needed to take care of people with disabilities.
- Teachers say they have few conceptual tools that enable them to make the curricular adaptations that are necessary to effectively educate children and youngsters with Disability.
- Unreceptive attitude from teachers to work with this population because they have few skills to handle them.

## II PROJECT DESCRIPTION

The purpose is to raise awareness and train 300 teachers from public and private schools in Barranquilla city on pedagogical strategies and curricular adaptations, directed towards students with disabilities to ensure that the educational process is consistent with the educational needs of each individual.

## OBJECTIVES

- Identify the biopsychosocial characteristics in our community that influence the teaching-learning process of people with Disability and their educational needs
- To provide theoretical and practical knowledges for the design and application of curricular adaptations for each person with Disability.
- After the training, teachers should be able to do curricular adaptations for

## ACTIVITIES

- 3 training workshop by school.
- 2 conferences with National speaker
- 1 conference with and International speaker
- Visits will be made by the training team to the institutions of each of the participating teachers to support and ensure the implementation of the strategies learned during the program

## BUDGET

ITEM	USD
CONTRACT SERVICES/ PROFESSIONAL FEES	\$ 8.780
LOGISTIC /RELATED EXPENSES	\$ 4.900
EQUIPMENT/SUPPLIES	\$ 4.500
ADMINISTRATIVE EXPENSES 10%	\$ 1.820
TOTAL AMOUNT REQUEST	\$ 20.000

La diferencia  
la hace uno  
Fundación Síndrome de Down del Caribe

