



Building the big picture

Annual review 2014

Building foundations and communities



PIP's expansion in 2014 was a springboard to support more adults with learning disabilities. The world of health and social care is a complex place, and we pride ourselves on providing the highest quality of person-centred care to every person we support. Our new, expanded space has enabled us to provide support to more adults with learning disabilities, and raise awareness about the good work we do.

Delivering quality care and services does not happen in isolation. In addition to the structured training and education we provide, the past year has featured a number of successful partner projects. We've benefited from partnerships that created fantastic learning and development for our students, and in particular allowed the community to learn more about how adults with learning disabilities can create and contribute.

As we look to the future, PIP is in the final stages of preparing our new business plan and strategy.

Knowing who we are and what we do best enables us to feel confident about the future, despite a level of uncertainty with an election looming and further cuts predicted.

We look forward to supporting even greater numbers in the years to come.

Bill Feeny, Director



Building confidence and independence

Here, we capture a day in the life of PIP, seen through the eyes of Narjis, showing a flavour of the personalised programmes we create with our students to fire their imaginations, to equip them with skills, and to keep them healthy and focused, building the foundations for their future.



Far left: Narjis volunteers at the Canal Project in Little Venice.

Left: Narjis has a weekly work placement with partner Laing O'Rourke.



Right: Getting stuck into a challenging obstacle course on the PIP holiday.



Left: Learning how to cook a range of meals independently in her weekly Healthy Cooking session.

PIP Narjis Time Table 2014 - 2015

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10am-12pm Healthy cooking 	10.30am-12.30pm Work Experience 		10am-12pm Performing Arts 	10am-11am Prep Ft. 11am-12pm Work skills
1.15pm-3.30pm Creative Arts 	12.30pm-2pm LUNCH 2pm-3.30pm Healthy Living 	12.30pm-2pm LUNCH	12.30pm-1.15pm LUNCH 1.15pm-3.30pm Computers 	1.15pm-2pm Action meal 2pm-3.30pm Students' Meeting

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Head Office and Contact

Building skills and self-expression

Friendly, flexible and accessible, PIP is a local provider of quality social care in London with a mission to support adults with learning disabilities to achieve their potential.

Safety

We offer a **safe environment** where students can choose their own personalised support packages. We focus on accredited educational training that fosters independent living skills, social and emotional development, and community integration. Our service users have a wide spectrum of support needs, from mild to critical.

Opportunities

Our activities focus on promoting **choice, participation and independence** – students have the opportunity to build on existing skills, develop confidence, make new friends and try new activities.

Personal development

We engage and motivate our students, leading to increased confidence, personal development, mental and physical health, and self-expression through drama, and arts and crafts. Our students develop **skills and knowledge** in literacy and numeracy, travel training, healthy eating, and personal and group relationships. We also support students on their way into mainstream education, vocational and employment skills, and work placements.

Support

Person-centred planning is fundamental. All PIP services are personalised, focusing on each student's strengths and skills. We work closely with our students and their circles of support to develop **individual programmes** that help them meet their goals.

Participation

Our students play a central role in developing PIP's direction. We also work in **partnership** with health and social services, the local community and local employers.





Building support and opportunities

At our **W9 service**, PIP provides students with valuable skills, creating opportunities for independent living skills and community integration. At our **SW1 service**, we enable our service users – many of whom are older, isolated and living alone – to access their local community. Our **Community Development Project** works intensively one-to-one with those who have high support needs and access the outside community on a very limited basis. Our innovative **Travel Training** service provides one-to-one intensive training on using public transport for independent, individual journeys.

We use PIP's bespoke monitoring and evaluation system to measure and demonstrate our impact. These outcomes highlight how special it is to be involved with PIP – for students, families and carers, funders and commissioners. All PIP's services work to the following outcomes:

- students gain life skills
- students build social skills
- students lead a more independent life
- students improve their health, well-being and self-esteem
- students increase their social interactions within the community
- happiness, comfort and improved quality of life for families and carers

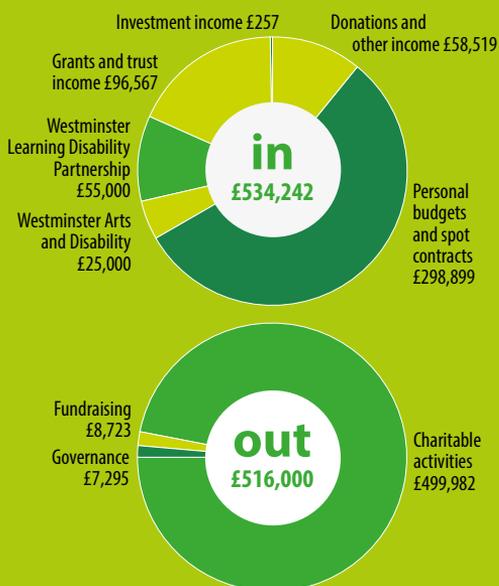


Building growth and stewardship



Summarised balance sheet at 31 March 2014

	£	£
Fixed assets		
Tangible assets		15,713
Current assets		
Debtors	55,337	
Cash at bank and in hand	167,411	
	222,748	
Creditors: amounts falling due within one year	(27,109)	
Net current assets		195,639
Total assets less current liabilities		211,352
Income funds		
Restricted funds		–
Unrestricted funds		211,352
		211,352



Our thanks to the following partners for their generous support in 2013–14:

- Allergan Foundation
- Beatrice Laing Trust
- Big Lottery Fund,
- Reaching Communities
- British Land
- Golden Jubilee Trust
- The John Lyons Charity
- St James's Place Foundation
- The Miller Foundation
- 29th May Charitable Trust
- Westminster Learning Disability Partnership

REPORT OF THE INDEPENDENT AUDITORS to the Trustees of PIP – Pursuing Independent Paths Limited

We have examined the summarised accounts set out on this page.

Respective Responsibilities of the Trustees and the Auditors

You are responsible as Trustees for the preparation of the summarised accounts. We have agreed to report to you our opinion on the summarised accounts' consistency with the full accounts, on which we reported to you on 14 October 2014. We have carried out the procedures we consider necessary to ascertain whether the summarised accounts are consistent with the full accounts from which they have been prepared.

In our opinion, the summarised accounts are consistent with the full accounts for the year ended 31 March 2014.

HW Fisher & Company, Registered Auditor
Acre House, 11–15 William Road, London NW1 3ER

The summarised accounts on this page have been extracted from the audited accounts of the charity which were approved by Trustees on 10 September 2014. These summarised accounts may not contain sufficient information to allow a full understanding of the financial affairs of the charity. A copy of the full Annual Report and Accounts will be submitted to the Charity Commission. For further information, the full Annual Report and Accounts, including the unqualified report of the Auditors, should be consulted.

A copy can be obtained from the charity's offices at 4E Warwick Court, Shirland Mews, London W9 3DY.

Board of Trustees

- | | |
|---------------------------|---------------------|
| Tim Matthews, Chair | Francesca Carbonaro |
| Chris Allchin, Vice Chair | Mike Locke |
| David Fletcher, Treasurer | Pascal Mittermaier |

Building achievements and empowerment

We create an achievable and measurable goal with each student, and each goal is linked to a PIP outcome. When our students develop skills, confidence and self-esteem, **they show the world their creativity and imagination.**

Kelly's cooking goal

Kelly's healthy cooking goal is to confidently use two pieces of kitchen equipment. She has shown big improvements in using a knife, tin opener and grater. Kelly can now make a variety of simple meals with minimal support, and can make a sandwich independently.



George's drama goal

George's drama goal is to take a turn in three activities, plus opening and closing circles. He has shown significant progress in understanding turn-taking and joining the other students to reflect together on their session. George feels more confident now, and really enjoyed acting in his first drama performance.



Waiel's literacy goal

Waiel's literacy goal is to copy a word without aid.

He has been working hard on his writing skills, and can now reliably copy a word unaided.

Waiel is proud of his developing literacy skills, and has shown a big improvement in his concentration levels when writing.



Building bridges and partnerships

We need your support. At the heart of everything PIP does we remain constantly aware of the impact our work has on vulnerable people. To make a donation, for information about partnership opportunities, to discuss volunteering or to learn more about how we support adults with learning disabilities, contact us at info@piponline.org.uk

**Thank you for
supporting
PIP!**



PIP
Pursuing Independent Paths



Pursuing Independent Paths (PIP)

4E Warwick Court, Shirland Mews, London W9 3DY

T 020 8960 4004 E info@piponline.org.uk

www.piponline.org.uk

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Julia Neal and PIP

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